Model "One School For All"

A systematic approach to creating
inclusive school environments

Association for shared learning ELA Bulgaria

Liliya Arakchieva

Lilia Krasteva-Peeva

THE SOCIAL PROBLEM AND OUR INTENDED IMPACT

➢ *Negative attitudes towards inclusive education*

➢ *Lack of understanding of the benefits of inclusion for everyone in school*

➢ *Lack of understanding of which responsibility it is to make it happen at school*

*Almost **43% of the pedagogical specialists* have negative or neutral attitude towards inclusive education at school**.*

Only 1/5 of the Bulgarian teachers consider that the principal and the teachers are responsible for the inclusive education at school.

***Consequences:** Lack of understanding why inclusion is needed and how to implement it at school level, which is a disadvantage for everyone – teachers, students and parents.*

Some schools fail in their mission to provide quality education for all children at school, because of exclusion of students, especially of students with SEN and from minorities.

We are offering a systematic approach to creating inclusive school environments – the Model "One school for All".

*Centre for Inclusive Education – National survey in Bulgaria, 2018

What the problem requires?

Most governments, NGOs and schools consider that trainings for the teachers will be enough in order to make the schools inclusive, but our long experience in working with schools helped us to understand what are the root causes and how could they be tackled.

Root causes:

1. Lack of provision of support for the school principals on how to promote inclusive education at schools and lack of support for the teachers on how to deliver inclusive teaching.

2. Chaotic decision making and processes.

Some of the lessons learned:

1. Introducing inclusive education at school requires a systemic approach.

2. The school must have ownership of the change.

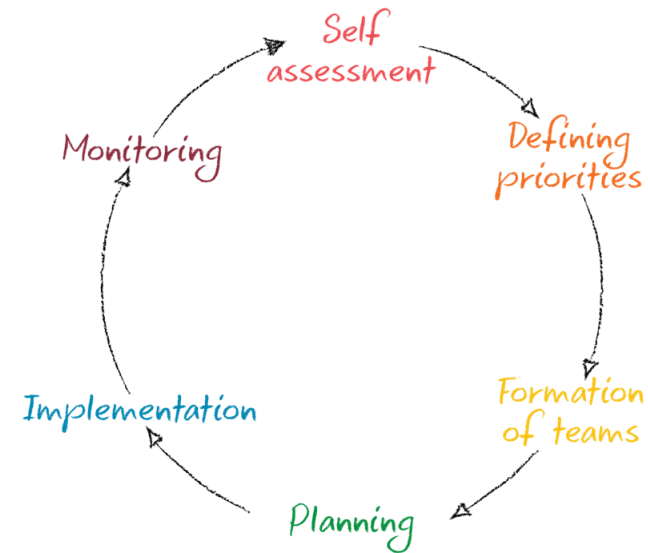*3. Changes occur from the inside-out.*

Our Solution - The Model "One School For All"
A systematic approach to creating inclusive school environments

Four areas of school development:

Cycle process of work:

We are helping the schools to help themselves – self-assessment; trainings; methodologies; ongoing mentoring support…

Some of the results after applying the Model:

After 2 years of work:

51%
improved understanding within the team about the responsibility to apply inclusive education

31%
more teachers integrate multisensory and interactive methods of teaching and testing

22%
more teachers initiate various formats involving all parents

26%
more teachers use tools to identify students' learning difficulties in a timely manner and their strengths

After 3 years of work:

25%
more students embrace diversity at school

12%
more parents embrace diversity in the classrooms of their children

OUR REPLICATION PLAN

➢ *Our ambition is to replicate the Model "One school for all" in **at least three new countries** and to reach more schools (by now the Model is applyied in 15 schools in Bulgaria and 9 schools in Greece, Romania and Portugal).*

➢ *We want to transfer the know-how through training of trainers program and methodology. There are 3 levels of replication:*

✓ *Bronze level (Introduction) = brief induction online workshop and granted access to key instruments*

✓ *Silver level (Capacity building) = Bronze + initial assessment and tailored 3-day training of key experts*

✓ *Gold level (On-going mentorship) = Bronze + Silver + mentoring key experts for one school year*

➢ *We are looking for partner NGOs and funders from countries in Europe (not only EU) which have similar background in IE.*

OUR NEEDS

🌱 *We are **looking for reliable partner NGOs or consultancy firms in Europe** which have experience in working with schools (training, mentoring) and with good connection to schools. NGOs with experts with expertise in organizational psychology, school leadership, teaching practices, child safeguarding, partnership with parents (all or at least one).*

🌱 *We are also **looking for funding opportunities**; therefore another partner could be also a donor who could support the scaling up of our program.*

THANK YOU!

🌱 If you want to find more:

🌱 Website: https://www.ela-bg.eu/en/OneSchoolForAll-ENG-523

🌱 office@cie-bg.eu; l.vasileva@cie-bg.eu; i.boneva@cie-bg.eu

🌱 (BG code +359) 898 500 848